

Westdale MS P.T.O. QR Codes

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Westdale Middle School
Back-to-School Night

Agenda

- **Looking Back at 2025-2026**
- 2026-2027 Priorities
- Student Learning in 2026-2027
- Supporting Student Learning at Home
- Schoolwide Plan (House Bill 509-Act 555)
- Appendix

Louisiana Student Success

Louisiana students are *smart* and *capable*.



The percent of centers that serve at-risk children, that scored **Proficient and above**, has **grown 15%** since the inception of Louisiana's early childhood rating system.



The percent of students scoring **Mastery and above** on LEAP ELA and math tests has **increased 13%** since 2013.



Since 2012, the number of students scoring a **21 or higher** on the ACT has **increased by nearly 40%**.



5,000 more students graduated in the class of 2018 than in the class of 2012.



Since 2012, the number of students earning **AP credit for college** has **increased by 167%**.

Release of Spring 2026 LEAP Student Reports for ELA, Mathematics, and Social Studies

During Orientation, **parents and students received four student reports**, one for ELA, math, science, and social studies that outline how your child performed on these tests. If your child is a 6th grader and you did not receive LEAP scores, please contact the Elementary School.

The reports include the following measures:

- An overall score in math, English, science, and social studies.
- A breakdown of the child's performance into specific skills for each subject area.
- How the child is performing in comparison to other students in the same school, school system, and state.

How to Use the LEAP Student Reports

- **The 2026 LEAP scores help teachers identify where students need extra support or a greater challenge in specific subject areas.** They will also be used to measure how well schools and school systems are helping students achieve higher expectations.
- **The LEAP test is just one measure of how well your child is performing academically.** Other information, such as grades, teacher feedback, and scores on other tests, will help determine your child's academic strengths and needs.
- Each set of student reports are accompanied by a **Parent Guide to the LEAP Student Reports** that provide information on how to read the results and use them to support student learning at home. Translated versions in Spanish, Vietnamese, and Arabic are available on the Louisiana Department of Education's (LDOE) website in the **Family Support Toolbox**.

Questions to Guide Teacher Conferences

The test results will help you, as a parent, talk to your child's teacher(s) about additional supports or enrichment that may be needed in class and at home this school year.

Here are some helpful questions to ask when discussing the results with your child's teacher(s):

What can be done to appropriately challenge my child in areas where he or she exceeds the expectations?

How can I help support my child's learning at home?

How do we ensure that my child makes progress?

Where is my child doing well and where does he or she need improvement?

What can be done in the classroom to help improve his or her area(s) of weakness?

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2026-2027 **Hawks** Goals and Priorities

Based on our students' performance in 2025-2026, Westdale Middle is focused on the following priorities for the 2026-2027 school year.

- Prioritizing learning and writing with success criteria.
- Improving the quality of academic discourse in all classes.
- Increasing the use of visible learning routines in mathematics.
- Ensuring that all students have access to grade level instruction with high quality instructional materials.

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Louisiana Student Standards

Educational Standards:

- set clear and consistent learning expectations for students and teachers;
- define what students should know and be able to do in a particular subject at each grade level; and
- help set high goals for all students.

Standards help students to:

- **Develop** deep understanding, skill, and fluency in mathematics
- **Think** critically in mathematics through speaking, writing, and solving problems
- **Apply** mathematics to real-world problems and tasks
- **Build** knowledge, discuss, and write about topics, themes, and ideas in complex texts
- **Support** thoughts and opinions about complex text using evidence

Why are standards important?

The Louisiana Student Standards assure that all students, regardless of their address, background, or ability, have a clear roadmap to success in college or a career.

Clearly defined goals help families and teachers work together to ensure that students succeed, have access to extra assistance when they need it, and are challenged appropriately.

Our Curriculum

Content	Curriculum	Why do we use it?
Mathematics	Eureka ²	• Builds number sense • Helps students learn to apply mathematics to real-world situations • Builds efficiency with mathematics problems
English language arts	MyPerspectives	• Provides engaging texts • Integrates reading and writing so students write about what they read • Provides ample opportunity for student conversations
Science	Amplify	• provides ample opportunities for students to investigate scientific questions • helps students use science to explain real-world happenings • integrates reading a variety of sources
Social studies	Gallopade	• Provides primary sources • Engages students in writing about history

End of Year Tests: LEAP 2025

At the end of this school year, students in grades 3-8 will take the following state tests:

- **Students in grades 3** will take the LEAP 2025 assessments in ELA, mathematics, social, and science studies on paper.
- **Students in grades 4-8** will take the LEAP 2025 assessments for ELA, mathematics, social studies, and science online.

This slide should be updated based on your school's/school system's assessment mode decision for grades 3 and 4.

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Parent Engagement

Westdale Middle is committed to providing parents with meaningful, two-way communication opportunities with teachers, Counselors, and Principal (Remble) Henderson throughout the year. Here is where to go with questions:

- Keep up with your child's grades and discipline using the Parent Access Center.
- Contact your child's teachers with questions about your child's progress, learning needs, or school events/programs via email.
- Additional questions or concerns that cannot be addressed by your child's teacher, should be directed to Principal Henderson at RIsaac@ebschools.org.
- For students whose last names start with A-L, you can contact School Counselor Ms. Cain at RCain1@ebschools.org. For students whose last name starts with M-Z, you can contact School Counselor Dr. Leray at SButler-Ler@ebschools.org.
- If you have not done so already, please follow us on Facebook and Instagram.

Supporting Student Learning

Why should families support student learning at home?

- Learning should not end in the classroom.
- You play an important role in setting high expectations for learning.
- You can help your child become successful both in and outside the classroom.

Support starts with meaningful conversations:

- Find out what your child knows.
- Discover what your child should be able to do.
- Talk to your child regularly about schoolwork.
- Meet and speak with your child's teacher(s) regularly.

Tools and Resources to Support Parents: General

Below are additional resources that you can access to further support your child's learning at home.

Louisiana's Family Support Toolbox Library: information on standards, test results, and all parent guides www.louisianabelieves.com/resources/family-support-toolbox

Great Kids Milestones: free online collection of videos showing what success looks like in reading, writing, and mathematics in grades K–12 www.greatschools.org/gk/milestones/

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Upcoming Website Updates

- **Back to School Presentation with Hyperlinks**
- **Schoolwide Plan (available now)**
- **[Every Student Succeeds Act \(ESSA\) Presentation](#)**

westdalemiddle.org